

# SCHOOL PLAN FOR STUDENT ACHIEVEMENT 2004/2005

Name of School: **Alex Aitken**

School Planning Council Members: **Chris Clark, Kerry Weisner, Andrew Kitchenham (Chair), Kelly Wolter, Kate Schneider**

School Profile: **Strengths: students' FSA scores are above district and provincial averages in reading writing and numeracy; very few behaviour problems; strong staff collegiality; active parents' group; many extra curricular activities offered**

**Promising practices: Writing for excellence, behaviour plan, Guided Reading**

Goals not continued in new plan and rationale for discontinuing:

## Status of School Growth Plan

Goal 1: To improve reading and writing achievement through improved understanding and enhanced communication of performance standards, best practice and assessment strategies among staff, students and parents.

Performance Data (minimum 3 sources)	Performance Targets	Strategies	Resources																																																																								
<p><u>Foundation Skills Results:</u> <b>(Meeting &amp; Exceeding %)</b></p> <table border="1" style="width: 100%;"> <thead> <tr> <th colspan="4" style="text-align: center;">Reading – Grade 4 (%)</th> </tr> <tr> <th></th> <th>2003</th> <th>2002</th> <th>2001</th> </tr> </thead> <tbody> <tr> <td>School:</td> <td>73</td> <td>87</td> <td>84</td> </tr> <tr> <td>District:</td> <td>71</td> <td>78</td> <td>74</td> </tr> <tr> <td>Province:</td> <td>77</td> <td>80</td> <td>77</td> </tr> </tbody> </table> <table border="1" style="width: 100%;"> <thead> <tr> <th colspan="4" style="text-align: center;">Reading – Grade 4 Boys (%)</th> </tr> <tr> <th></th> <th>2003</th> <th>2002</th> <th>2001</th> </tr> </thead> <tbody> <tr> <td>NY</td> <td>30</td> <td>25</td> <td>27</td> </tr> <tr> <td>M/E</td> <td>70</td> <td>75</td> <td>73</td> </tr> </tbody> </table> <table border="1" style="width: 100%;"> <thead> <tr> <th colspan="4" style="text-align: center;">Reading – Grade 4 Girls (%)</th> </tr> <tr> <th></th> <th>2003</th> <th>2002</th> <th>2001</th> </tr> </thead> <tbody> <tr> <td>NY</td> <td>24</td> <td>15</td> <td>7</td> </tr> <tr> <td>M/E</td> <td>76</td> <td>85</td> <td>93</td> </tr> </tbody> </table> <table border="1" style="width: 100%;"> <thead> <tr> <th colspan="4" style="text-align: center;">Writing – Grade 4 (%)</th> </tr> <tr> <th></th> <th>2003</th> <th>2002</th> <th>2001</th> </tr> </thead> <tbody> <tr> <td>School:</td> <td>95</td> <td>100</td> <td>85</td> </tr> <tr> <td>District:</td> <td>90</td> <td>93</td> <td>86</td> </tr> <tr> <td>Province:</td> <td>94</td> <td>94</td> <td>91</td> </tr> </tbody> </table>	Reading – Grade 4 (%)					2003	2002	2001	School:	73	87	84	District:	71	78	74	Province:	77	80	77	Reading – Grade 4 Boys (%)					2003	2002	2001	NY	30	25	27	M/E	70	75	73	Reading – Grade 4 Girls (%)					2003	2002	2001	NY	24	15	7	M/E	76	85	93	Writing – Grade 4 (%)					2003	2002	2001	School:	95	100	85	District:	90	93	86	Province:	94	94	91	<ul style="list-style-type: none"> <li>• Improve 2004 School FSA results (for meeting/exceeding) by 7% to 80% in Reading</li> <li>• Maintain 2003 School FSA results (for meeting/exceeding) in writing</li> <li>• Improve boys results in FSA reading by 5% fewer in Not Yet Meeting expectations</li> <li>• Improve District Data (meeting/exceeding expectations) results in Grade 3 by 1% to 92%</li> <li>• Maintain District Assessment Percentages for reading in Grades 1-3</li> </ul>	<ul style="list-style-type: none"> <li>• Continue working with school based Literacy Team</li> <li>• Continue to use school based inservice funds to allow for time for team/group planning sessions at primary and intermediate levels</li> <li>• Continue focus on non-fiction instruction for boys</li> <li>• Use library funds to purchase books that boys will be interested in</li> <li>• Continue to utilize a variety of instruction strategies that promote learning and "best practice"</li> </ul>	<ul style="list-style-type: none"> <li>• Use school based inservice funds to have 'experts' such as teachers from other schools and districts work with staff</li> <li>• Listservs – information to share</li> <li>• Increase materials available in school professional library</li> <li>• Performance Standards for Reading and Writing</li> </ul>
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**Performance Data**

District Assessment Data: 02  
(Meeting & Exceeding %)

Primary Reading (%)	
Grade 1	100
Grade 2	100
Grade 3	91

District Assessment Data: 03  
(Meeting & Exceeding %)

Primary Reading (%)	
Grade 1	100
Grade 2	Not available
Grade 3	100

School-Based Assessment: 03 (%)

Whole School Write (March) (%)				
2003	NY	M	FM	E
Gr. 6	0	24	72	4
Gr. 5	5	33	42	21
Gr. 4	0	46	46	8
Gr. 3	0	29	65	6
Gr. 2	11	31	47	11
Gr. 1	0	10	90	0

Reading Grades (March) (%)					
2003	A	B	C+	C	C-
Gr. 6	43	40	17	0	0
Gr. 5	30	45	11	3	0
Gr. 4	14	41	24	11	10
2004					
Gr. 6	52	31	17	0	0
Gr. 5	32	28	20	15	5
Gr. 4	10	25	45	10	10

Writing Grades (March) (%)					
2003	A	B	C+	C	C-
Gr. 6	18	45	33	4	0
Gr. 5	0	41	37	22	0
Gr. 4	11	38	24	14	13
2004					
Gr. 6	28	62	7	3	0
Gr. 5	10	40	25	20	5
Gr. 4	0	36	45	6	13

Reading Running Records 03/04 (% meeting expectations and beginning and end of grade level)		
	B	E
Gr. 4	75	-
Gr. 3	100	-
Gr. 2	94	-
Gr. 1	N/A	-

**Performance Targets**

- Improve Whole School Write results by improving the meet (minimally) section by 5% in all grades
- Improve Reading grades in Intermediate by 2% (so 2% fewer are receiving C or C-'s

**Strategies**

- Align and utilize Performance Standards, Reading & Writing Curriculum and the K-12 Literacy Plan to purposefully plan for instruction
- Continue implementation of the "Excellence in Writing" program in order to improve student writing performance
- Implement School based assessment for all grades in Reading and Writing at each reporting period
- Compare student results by group rather than grade
- Maintain individual and small group programs to provide additional learning time for students who want or need it
- Literacy Week
- Parent Meetings ("Information Nights")

**Resources**

- District K-12 Literacy Plan
- District Inservice sessions

Goal 2: To develop in our students a strong sense of social responsibility, using both the Social Responsibility Performance Standards and the Raise Responsibility System developed by Dr. Marvin Marshall.

Performance Data	Performance Targets	Strategies	Resources																																																				
<p><u>Provincial Satisfaction 2002/03 Survey results show:</u></p> <ul style="list-style-type: none"> <li>Human and social development rated very high by students and high by parents</li> <li>86% of students believe they learn about getting along with others <b>many times</b> or <b>all of the time</b> while at school</li> <li>61% of students responded <b>at no time</b> or <b>few times</b> are they bullied or picked on</li> </ul> <p>District Assessment Data: 02</p> <table border="1" data-bbox="96 773 417 857"> <thead> <tr> <th colspan="2">Meeting/Exceeding (%)</th> </tr> </thead> <tbody> <tr> <td>Grade 4</td> <td>100</td> </tr> <tr> <td>Grade 6</td> <td>96</td> </tr> </tbody> </table> <p>District Assessment Data: 03</p> <table border="1" data-bbox="96 927 417 1011"> <thead> <tr> <th colspan="2">Meeting/Exceeding (%)</th> </tr> </thead> <tbody> <tr> <td>Gr. 4/5</td> <td>98</td> </tr> <tr> <td>Gr. 6</td> <td>98</td> </tr> </tbody> </table> <p><u>School-Based Assessment March 2003</u></p> <p>(% of students who contribute to school and community and who solve problems in peaceful ways)</p> <table border="1" data-bbox="96 1239 512 1450"> <thead> <tr> <th colspan="5">Social Responsibility (%)</th> </tr> <tr> <th>2003</th> <th>NY</th> <th>M</th> <th>FM</th> <th>E</th> </tr> </thead> <tbody> <tr> <td>Gr. 6</td> <td>0</td> <td>10</td> <td>83</td> <td>7</td> </tr> <tr> <td>Gr. 5</td> <td>3</td> <td>24</td> <td>73</td> <td>0</td> </tr> <tr> <td>Gr. 4</td> <td>0</td> <td>21</td> <td>61</td> <td>15</td> </tr> <tr> <td>Gr. 3</td> <td>0</td> <td>14</td> <td>75</td> <td>14</td> </tr> <tr> <td>Gr. 2</td> <td>0</td> <td>11</td> <td>77</td> <td>11</td> </tr> <tr> <td>Gr. 1</td> <td>0</td> <td>11</td> <td>81</td> <td>11</td> </tr> </tbody> </table>	Meeting/Exceeding (%)		Grade 4	100	Grade 6	96	Meeting/Exceeding (%)		Gr. 4/5	98	Gr. 6	98	Social Responsibility (%)					2003	NY	M	FM	E	Gr. 6	0	10	83	7	Gr. 5	3	24	73	0	Gr. 4	0	21	61	15	Gr. 3	0	14	75	14	Gr. 2	0	11	77	11	Gr. 1	0	11	81	11	<p><u>Provincial Satisfaction Survey results to show:</u></p> <ul style="list-style-type: none"> <li>Maintain "Human and Social" rating of very high by students</li> <li>Improve the percentage of students who "believe they learn about getting along with others <b>many times</b> or <b>all of the time</b>" to 90%</li> <li>Improve the percentage of students who answered "are you bullied, teased or picked on <b>at no time</b> or <b>few times</b>" to 70%</li> <li>Maintain District Data (meet and exceed percentage) in social responsibility for Grade 4 and Grade 6</li> <li>Improve school based data by 2% fewer in meeting (minimally) section (all grades)</li> <li>Establish method for tracking reported incidents of bullying</li> </ul>	<ul style="list-style-type: none"> <li>Continue with Muffins with Marv (regular book study meeting)</li> <li>Align and utilize Social Responsibility Performance Standards and the curriculum to purposefully plan for instruction</li> <li>Continue to utilize school based Social Responsibility Team</li> <li>Develop, implement and evaluate Dr. Marvin Marshall's "Raise Responsibility System" in teams to improve instruction and student responsibility</li> <li>Continue to revise and implement school wide vision of expectations and procedures for staff, students and school behaviours</li> <li>Implement a grade 6 leadership club</li> <li>Use agendas to inform parents of weekly focus</li> <li>Parent meetings "Information Nights"</li> </ul>	<ul style="list-style-type: none"> <li>To have 'experts' such as teachers from other schools and/or district personnel to work with staff on Pro-D and implementation days etc.</li> <li>Listserve - information to share</li> <li>Increase materials available in school professional library</li> <li>Performance Standards for Social Responsibility</li> <li>District K-12 Social Responsibility Plan</li> <li>BC Safe School Centre of Resources</li> <li>Copy of "Discipline Without Stress, Punishment or Rewards" for all staff</li> </ul>
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Please check:

SPC Approved Plan

Parent/Community Aware of Plan

Staff Aware of Plan

**Certification: School Planning Council**

I respectfully submit the plan on behalf of Alex Aitken Elementary School

\_\_\_\_\_  
Principal Name

\_\_\_\_\_  
Signature on behalf of SPC

\_\_\_\_\_  
Date

**Certification: District**

I confirm that the school plan meets the criteria.

\_\_\_\_\_  
District Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**Certification: Chair – Board of School Trustees**

The Board accepts the school plan submitted for

School

\_\_\_\_\_  
Chair – Board of School Trustees

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date